

**ACCESSIBILITY PLAN****SCHOOL NAME: Hillside Special School**

<b>Target</b>	<b>Tasks</b>	<b>Timescale</b>	<b>Resources</b>	<b>Responsibility</b>	<b>Outcome/Review Evaluation</b>
<b>Access to Premises/Physical Environment</b>					
To ensure any learners with hearing impairment have an appropriate environment for learning	Adapt classroom environment as necessary to accommodate needs of any learners with hearing impairment	As necessary	Time	Class teacher	
To ensure any learners with visual impairment can be as independent as possible when moving around the classroom	Careful consideration given to layout of classroom furniture and equipment to optimise independent movement	As necessary	Time	Class teacher	
<b>Access to Curriculum (Learning and Social)</b>					
To ensure school visits are made accessible to all	Identify and address needs of all learners when planning school visits	As necessary	Time	Educational Visits Co-ordinator	
To ensure Hillside's Sports and Leisure After School Club is made accessible to all	Meet needs of all pupils who wish to attend	As necessary	Cost of employing additional staff, if required.	After School Club Leader	
<b>Access to Information</b>					
To provide information in an appropriate format for learners with Visual Impairment	Provide sensory signs/labels for learners with Visual Impairment, as appropriate	As necessary	Time	Class teachers	