



Hillside Special School

Remote Education Information

(at Hillside, this is known as Home Learning)

EHCP Home Learning Pack

Teachers must provide an EHCP Home Learning Pack for each child in their class.

The EHCP Home Learning Pack must:

- reflect the pupil's current skill level and have activities pitched at an appropriate stage.
- take into account the current situation and focus on activities that keep them at home and safe.
- contain the majority of 'offline' activities and not require any specific equipment they may not have access to. However, they can include some 'online' links, where appropriate.
- Cover each interim target and they must have at least five activity ideas per target (these should also include the three originally given and any listed in the EHCP outcomes unless they contradict the 'stay safe and stay home' message).
- be emailed to all families whether the children are currently in school or not.
- be updated at least termly if parents have completed the 'Evidence' column, sent photos to evidence this or written examples to say how targets have been met.

Teachers should always provide personal feedback to families on any evidence of learning that has been shared.

Families with children at home full-time must expect to be contacted at least every other week by the class teacher. If the teacher is unwell they may be contacted by the Phase Lead. Any contact will be recorded on a 'Family Contact Form' and these conversations will be shared with Phase Leads and the Senior Leadership Team (SLT) – this is for safeguarding purposes.

During this contact, parents and pupils (where appropriate) will be asked how they are engaging with home learning and be signposted to relevant resources.

Any evidence provided by Families/Carers of targets being met will be uploaded to Evisense where by the class teacher. This can include photographs and written recounts from parents too.

Parents are encouraged where at all possible, to send a single piece of evidence for each area of need in the EHCP every term. Parents are encouraged to engage with the document that is emailed to them, however, they may request it to be printed and post if that is easier.

Topic and Subject Learning Pack

Teachers will send supplementary packs of work that are linked to the topics. These activities will be similar to the activities pupils attending school are completing in different subjects.

Teachers must ensure that one appropriate activity is provided for home learning for each of the five areas of the BRAVE curriculum per term.

Teachers must ensure that these activities are pitched at the correct level for the pupil or they are broad enough that activities cover a wide range of abilities. The activities should contain a mixture of 'online' and 'offline' ideas.

Examples of activities that may be sent in Topic/Subject Learning Packs include:

Physical Education

- Scissor skills sheets

- Online exercise video links

Communication

- Suggested books and songs
- Copies of 'now and next' sent home and generic symbols

Personal and Social

- Cooking recipes
- Helping around the house such as pairing socks

Knowledge and Understanding of the World

- Maths worksheets
- Simple science experiments and sensory play ideas

Expressive Arts and Design

- Pictures of craft ideas linked to current topics
- Links to websites and iPad apps

Virtual Learning Offer

A form of virtual learning must be offered and made available to each pupil.

Where relevant, one-to-one virtual meetings with teacher and the family, with child present will be offered and are a good way to keep in touch.

Teachers may provide virtual learning using pre-recorded or live video for pupils to engage with at home. These can be sent via email, or these videos can be shared via Evisense.

Teachers may upload videos onto YouTube via a private channel for families to see, providing they are within school guidelines/code of conduct and do not mention the school name in any way.

Examples include:

- Bucket group sessions
- Reading a story
- Exploring a local area outside
- Carrying out a science experiment
- Cooking something
- Giving instructions on how to access an online activity
- School community events covered in the next section

School Community Events

It is important that pupils still feel 'part of the school' and have a sense of community. Parents must be asked if pictures of pupils achieving work at home can be shared with the rest of the class.

Teachers must continue to celebrate achievement and continue to award Stars of the Week, including for those pupils at home.

If permissions allow, Teachers may hold virtual whole class meetings so that pupils can still 'meet up' during isolation periods.